



Autumn Term Curriculum Overview, Class: Hedgehogs

	English Reading (CUSP)	English Writing (CUSP)	Maths (White Rose)	Geog (Kapow)	History (Kapow) How am I making History?	Computing (Kapow) Improving mouse skills	Science (Kapow) Seasonal Changes	Art (Kapow) Drawing- make your mark	DT (Kapow) Mechanisms- making a story book	PSHE (Kapow) Family and relationships	RE (Suffolk) Teshuvah - Why do Jewish families talk about repentance at new year?	Music (Kapow) Pulse and rhythm- all about me	PE (Complete) Indoor – movement Outdoor – playing games Foundation skills
03/09/26		Strong Start three lessons (1,2,)	Number and place value (lesson 1,2,)					VALUES DISPLAY	VALUES DISPLAY	RULES, EXPECTATIONS etc			
07/09/26	Beegu (5 lessons) 2 week block		Number and Place value		What is my history?	Logging in	To identify how the weather changes across the four seasons (1)	Exploring line	To explore making mechanisms (1)	To understand that families look after us (1)	Engage with the idea of saying sorry and forgiveness (1)	Use my voice and hands to make music (1)	Indoor – movement Outdoor – playing games
14/09/26		Writing poetry – pattern	Number and place value		How can I find out more	Click and drag skills	To identify events	Making waves	TO design a moving	To begin to understand	Enquire in to the idea of	To clap and play in time to	Indoor – movement

		and rhyme 1 week 3 lessons and strong start 4, 5, 6			about myself?		and activities that take place in different seasons (2)		storybook (2)	and the importance and characteristics of good friendships (2)	making new starts through the Jewish festival Rosh Hashana h (2)	the music (2)	Outdoor – playing games
21/09/26	Where the wild things are. 2 week block 5 lessons		Number and place value		How are special events remembered?	Drawing shapes	To recognise how trees change across the seasons (3)	Experimenting with media	To construct a moving picture (3)	To recognise how others show feelings and how to respond (3)	Explore repentance and forgiveness in the Jewish story of Jonah (3)	To play simple rhythms on an instrument (3)	Indoor – movement Outdoor – playing games
28/09/26		Writing setting descriptions 2 weeks, 5 lessons. Block B	Addition and subtraction		What was it like for children in the past?	Drawing a story	To recognise that daylight hours change across the seasons (4)	Mark making	To evaluate my finished product (4)	To begin to understand how friendships can make us feel (4)	Explore how Teshuvah is put in to practise in daily life (4)	To listen to and repeat short rhythmic patterns (4)	Indoor – movement Outdoor – playing games
05/10/26	The Storm Whale. 2 week block, 5 lessons		Addition and subtraction		What have I learnt about childhood in the past?	Self portrait	To observe changes across the four seasons (5)	Drawing from observation		To begin to understand that friendships can have problems but we can	Explore some ways that the Jewish community shows repentance at (5)	To understand the difference between pulse and rhythm (5)	Indoor – movement Outdoor – playing games

										overcom e them (5)			
12/10/26		Stories with familiar settings. Block A 7 lessons	Addition and subtracti on		How am I making history?		To plan and carry out a weather report (6)			To begin to undertan d that being friendly to others makes them feel welcome and included (6)	Evaluate RE learning about Teshuvah		Indoor – moveme nt Outdoor – playing games
19/10/26			Addition and subtracti on							To begin to understa nd what is meant by a stereotyp e (7)			

